

SC Annual School Report Card Summary

NORTH CENTRAL HIGH Kershaw County

Grades: 9-12 **Enrollment: 493**

Principal: Worth B. Thomasson III Superintendent: Dr. Frank E. Morgan Board Chair: Joseph Dorton, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	TBD	TBD	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A
2009	Good	Good	Silver	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	3	19	0	2

^{*} Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Ollr High School		High Schools with Students Like Ours		
			2011		
Passed 2 subtests (%)	77.6%	73.6%	72.7%	69.5%	
Passed 1 subtest (%)	12.0%	16.0%	14.7%	18.1%	
Passed no subtests (%)	10.4%	10.4%	12.7%	12.3%	

SAP PASSAGE RATE (%) BY SPRING 2011 High Schools with Students Our High School Like Ours Passage Rate 92.2% 88.3%

ON-TIME GRADUATION RATE					
	Our High School	High Schools with Students Like Ours			
Number of students	125	184			
Number of Diplomas	95	126			
Rate (%)	76.0%	69.6%			

END OF COURSE TESTS - 2011							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	87.0	73.6					
English 1	57.5	58.0					
Biology 1/Applied Biology 2	59.5	57.8					
Physical Science	51.9	48.6					
US History and the Constitution	25.5	37.3					
All Tests	56.9	53.4					

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)							
South Carolina	28	45	25	2			
Nation	25	43	29	3			
	% Below Basic	% Basic, Proficient, a	nd Advanced	l			

MATH – GRADI	E 8 (2011	1)				
South Carolina	[30	38	25		7
Nation		28	39	26		8
	%	Below Basic	% Basic, Proficient	, and Advanc	ed	
Below Basic	☐ Basic	☐ Proficient	■ Advanced			

SCIENCE - GRADE 8 (2009)							
South Carolina		45	32	22] 1		
Nation		38	33	28	1		
% Below Basic ☐ Basic ☐ Proficient			% Basic, Profici ■ <i>Advanced</i>	ient, and Ad	vanced		

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

NORTH CENTRAL HIGH [Kershaw County] **SCHOOL PROFILE**

High Schools Median Our School Change from Last Year with Students High Like Ours School Students (n=493) 3.7% Retention rate 5.6% Down from 7.7% 3.4% Attendance rate 98.4% Down from 98.6% 95.3% 95.0% Served by gifted and talented program 28.5% Up from 20.1% 14.2% 12.4% 9.8% Down from 15.4% 10.4% 9.9% With disabilities other than speech Older than usual for grade 11.2% Down from 12.7% 9.1% 7.1% Out-of-school suspensions or expulsions for violent 0.0% 0.9% Down from 0.6% 0.4% and/or criminal offenses 4.8% Up from 3.6% 5.5% 13.0% Enrolled in AP/IB programs Successful on AP/IB exams 80.0% 37.1% 51.7% N/A Eligible for LIFE Scholarship 21.0% Down from 34.0% 28.3% 30.1% 2.5% Annual dropout rate 1.8% Down from 4.6% 2.9% Career/technology students in co-curricular 5.2% 2.9% 1.9% Down from 2.7% organizations 291 Up from 255 241 419 Enrollment in career/technology courses Career/technology students attaining technical skills 83.5% Up from 75.4% 83.2% 83.0% Teachers (n=33) 60.9% 61.1% Teachers with advanced degrees 60.6% Down from 61.8% Continuing contract teachers 66.7% Down from 73.5% 78.9% 80.6% 83.3% Teachers returning from previous year Up from 81 7% 84 3% 86.5% Teacher attendance rate 94.3% Down from 98.0% 95.6% 95.5% Average teacher salary* \$45,293 Up 1.9% \$46,795 \$46,884 2.2% Classes not taught by highly qualified teachers 2 3% Down from 3 0% 3 4% 10.0 days Professional development days/teacher 9.1 days Up from 7.2 days 9.8 days Principal's years at school 4.0 Up from 3.0 5.0 4.0 24.3 to 1 Up from 23.7 to 1 24.7 to 1 26.5 to 1 Student-teacher ratio in core subjects 91.8% Down from 96.4% 90.6% 89.3% Prime instructional time \$9,566 Up 0.5% \$8,097 \$7,804 Dollars spent per pupil** Percent of expenditures for teacher salaries** 49.8% Up from 48.0% 56.0% 58.0% Percent of expenditures for instruction** 50.1% Down from 51.5% 59 9% 60.6% Opportunities in the arts Good No Change Good Excellent SACS accreditation No Change Yes Yes Yes 98 9% Down from 99.7% 97.0% 97.3% Parents attending conferences Character development program Excellent No Change Good Good

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	63	15
Percent satisfied with learning environment	88.9%	77.8%	80.0%
Percent satisfied with social and physical environment	89.2%	77.0%	71.4%
Percent satisfied with school-home relations	51.4%	83.6%	66.7%

52.9%

Down from 76.9%

58.8%

65.2%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It is the mission of North Central High School to work with our community to empower our students to become responsible, life-long learners by establishing and maintaining a safe and positive environment and implementing a challenging curriculum. It is with great pleasure that we inform you this mission is being accomplished through the hard work and collaboration of teachers, students, parents, and administration. Through these efforts, our school has made great strides in implementing the High Schools That Work reform model, received academic notoriety, and performed admirably in many extracurricular and competitive events statewide. The High Schools That Work Model is in its third year of implementation at North Central High School. Through this initiative we have implemented or are in the process of implementing programs we feel are making an important positive impact on the students of North Central High School. Examples of these initiatives include: an advisor/advisee period for all students, incorporating literacy across the curriculum, common syllabi and common assessments for all subject areas, teacher-led focus teams, built-in remediation during the school day, a school data team, a volunteer of the month program, and student/teacher incentive programs. We believe these programs are having a positive impact on our students both from an academic and personal standpoint. Some of the notoriety our school has received due to these efforts includes receiving a Cum Laude Award from the State Department of Education for high performance on the SAT and being showcased in September 2010 on ETV for our achievements in the Palmetto Gold/Silver achievement awards program. In addition, the class of 2011 received over 1.1 million dollars in scholarships. Our High School Assessment scores for first time test takers increased over 10 percentage points to 77.6%, EOC test scores increased for the third consecutive year, and our ACT participation increased by 30%. While improving our schools overall performance, our Hospitality and Tourism Academic Team won the state championship, competing against the top schools in the state. On the playing fields our school was extremely competitive within Region 3A. Both volleyball and boys cross country teams won the region title. This was our volleyball team's 4th consecutive 3A title. The wrestling team had three region champions while two qualified for the state competition. Our band program finished 6th in state competition, the highest ever for the North Central Marching Knights. The band program also was invited to perform at the Epcot Center in Disney World this past February. Lastly, North Central High School was recognized by the South Carolina General Assembly for its efforts in fielding the first ever public school sporting clay

It is also very important for us to recognize the commitment our student body and teachers have made to community service this year. During the 2010-2011 school year, the faculty and student body of NCHS raised over \$8000 for local charities.

As you can see, North Central High School is committed to making sure that all students have the chance to gain the needed skills to leave our school and compete in the global workforce. We believe that through continued collaboration with all stakeholders, we will continue to meet these demands and fulfill our mission. Worth Thomasson, Principal Tammy Tollison, SIC Chairperson

[%] of AYP objectives met * Length of contract = 185+ days

^{**} Prior year audited financial data available

^{*}Only students at the highest high school grade level at this school and their parents were included.